

Norman Gate

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first couple of days, a teacher from your child/children's bubble will post onto class Dojo work that is to be completed at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will adapt and teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when there are resources and activities that would not be available for you to use at home, to support, staff will alter the activity to include resources that should be available in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government have suggested that primary aged children engage in at least 3 hours learning a day. We will provide learning tasks that will fill this amount of time, however we are aware that the pupils at Norman Gate may find this a challenging target and appreciate that all children will have different emotional needs that will need supporting.

We advise that children have regular breaks between learning activities.

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo as our online platform. All learning expectations and resources will be posted on Class Dojo. We will expect parents to be checking class Dojo daily. Alongside this, we will continue to use Bug Club, Oxford owl, BBC Bitesize, Oak academy and other educational platforms to support teaching and learning. Links to these will be posted on Class Dojo where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible, we will make laptops available to support their child's home learning, please contact the school if you require this
- If you have problems with a device that you have been loaned, or have difficulties accessing the internet we may be able to offer support. Do not hesitate to contact us if you need further support.
- Printed options will be available but will be limited, please contact the school if you require this

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Set activities that align with normal NG curriculum

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education – daily communication through email or Dojo
- We understand every household is different, we advise parents and carers to contact that school to discuss the expectations if they have concerns
- There will be a range of activities some will be independent and some will require your support for completing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A teacher from each bubble will have access to the class dojo pages throughout the school day. They will be available if there are any questions using the comments section.
- Pupils engagement will be monitored daily through Dojo.
- Throughout the week we will review the learning and a member of the school team will contact you to offer further support
- We will contact families if we have seen limited or no engagement to offer further support

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback with positive comments daily. They will offer further support or extension ideas where appropriate
- Within school hours, a member of teaching staff will be available to offer support on class dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The work set for pupils at Norman Gate School will be appropriate for the needs of all children within the bubble classes. Due to the varying needs within the class, teachers will ensure that there will be extensions and further support provided where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where whole classes are self-isolating remote-learning will be provided through the same means however there may be less feedback daily due to the management of the teachers time.

Where individuals are self-isolating, the teacher will set work according to the daily class plan feedback again may be less for the above reason.

If you are choosing to remove your children from school, it is not statutory to provide work however we will provide as much support as we can.