

Catch-up premium strategy statement 2020-21/22

1. Summary information					
School	Norman Gate School				
Academic Year	2020-21 2021-22	Total Catch up budget	£13020 20-21 £9300 21-22	Date of most recent review by school governors	Feb 21
Funding based on total number of pupils	93	Total allocation	£22,320	Date for next internal review of this strategy	

2. Key Priorities around catch-up following Covid-19				
A.	Ensuring all pupils are receiving the most highly informed and well structured phonics teaching to support reading			
B.	Support families to engage with and support their child's learning			
C.	Addressing Social, emotional and mental health (SEMH) difficulties and offering suitable support with improved wellbeing			
3. Outcomes				
	Desired outcomes	Success criteria	Key Actions/projects	Updates – Mid and end of year.
A.	Improve communication and language skills for identified pupils. To improve reading	Autumn 20: Identify pupils who have fallen behind in Communication and language since March 20 Summer 21: All pupils will have made significant progress	Elkan Training Autumn 21 Management: All staff have current training with enhanced strategies in place Teaching: All pupils to make good progress in communication and reading £4560	June 21: Identify any pupil still making little or no progress and review strategies Autumn 21: Review pupil progress across school, all pupils to have made good or better progress
B.	Improving engagement with families to support and share learning experiences	Autumn 20: A significant number of parents remained hard to reach with little or no involvement in remote learning Summer 21: 75% of parents offered home learning will respond by regularly posting work and responding to Class Dojo posts	Purchase new ipads Spring 21 Teaching: Classes to identify individual use for pupils Management: Teachers to use for Class Dojo and Earwig to improve contact and engagement with parents and their child's learning £6800 Replacement of Interactive Boards Spring 21 Management: Improved resources Teaching: Improved engagement with learning £6500	March 21: Monitor use of ipads by pupils and impact on learning Monitor engagement of parents Summer 21: Review pupil progress across school, all pupils to have made good or better progress Improved engagement in remote learning and Dojo posts
C.	Improved wellbeing of children	Autumn 20: Leuven Scale data collection Summer 21: Leuven Scale data analysis	Development of Outdoor Learning Environment and extend Forest School Offer to more pupils Summer 21 into Autumn 21 Management: All staff have current research awareness Teaching: Enhanced activities in place to support emotional health and wellbeing across school with improved engagement in outdoor learning £4550	March 21: Review Leuven Scales Summer 21: All children have made significant improvements Autumn 21: Sustained progress