

Norman Gate School - Curriculum Map – Badger and Hedgehog – Cycle 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Taught through topic		There is no-one quite like me	World Celebrations	Egyptians	Paws and Claws	Professor Norman Gate Investigates	Our future, my rights
	Communication & Language	<p><u>Focus: Story writing</u> Focus – Reading and retelling stories. Stories / Significant authors</p> <p>Key Texts The Twiits –Roald Dahl Danny the Champion of the world The Only Way is Badger The Koala Who Could The day the Crayons quit- Oliver jeffers</p> <p>Key words and symbols (Makaton)— help, wait, more, finished, play, good, me, body parts, hygiene, drug, safety</p>	<p>Focus – Narrative: Stories with familiar settings Poetry</p> <p>Key Texts Into the forest- Anthony Browne Little Red Riding Hood Celebrations Around the World- Katy Halford Poems about festivals-Brian Moses Various Christmas Stories</p> <p>Key words and symbols (Makaton)— home, please, thank you, Christmas, present, Santa, family, friend, trust, celebrate</p>	<p>Focus – Information Texts/ fact files</p> <p>Key Texts Egypt Magnified by David Long Egypt's best Embalmer by Cat Barker The Story of Tutankhamen- Patricia Cleveland-Peck and Isabel Greenberg</p> <p>Key words and symbols (Makaton)— toilet, story, listen, choose, happy, sad, Egyptian, king, emotions</p>	<p>Focus – Reading and retelling stories. Fantasy and Poetry</p> <p>Key Texts Perfectly peculiar pets- Elli Woollard The Ugly five- Julia Donaldson Oi dog- Kes Gray The Night Dragon- Naomi Howarth</p> <p>Key words and symbols (Makaton)— hot, cold, yes, no, angry, worried, animal, pet, plan, timetable</p>	<p>Focus – Explanations & Instructions</p> <p>Key Texts Stone girl Bone girl- Laurence Anholt (Mary Anning) Dinosaur Lady: The Daring Discoveries of Mary Anning, the First Paleontologist-Linda Skeers</p> <p>Key words and symbols (Makaton)— eat, drink, day, night, sleep, work, fix, good , happy , sad</p>	<p>Focus – Information txts, letters</p> <p>Key Texts A range of books with information Books for Rosa Parks and Louis Braille</p> <p>Key words and symbols (Makaton)— sun, hat, talk, think, good,tired, work, employ, job role titles, challenge, next</p>
	Understanding the World	<p>Geography Place knowledge – Small area of the UK (My county)</p>	<p>RE Concept: Angels Context: Christmas</p>	<p>History Ancient Egypt Geography Place knowledge – Small area of a contrasting non-European country (Egypt) Comparison with small area of UK (Andover) RE Concept: Ceremony Context: Egyptian death ceremonies</p>	<p>Geography Human and physical geography – location of hot and cold areas of the world in relation to the Equator and North and south Poles</p>	<p>History Mary Anning</p>	<p>History Rosa Parks or Nelson Mandela Louis Braille RE Concept: Rules Context: Jewish Mitzvah</p>
	Science and Technology	<p>Working scientifically Animals including humans</p>			<p>Animals including humans Living things and their habitats</p>	<p>Working scientifically Forces and magnets</p>	
	Expressive Arts and Design		<p>Pitch Structure Texture</p>		<p>Duration, Dynamics and Tempo</p>		<p>Timbre Texture Tempo</p>
Discrete learning	Mathematics	<p>Number sense Place value Measurement - length and time Statistics</p>	<p>Calculating - addition Money Geometry - shape and position / direction</p>	<p>Calculating - subtraction Geometry - shape and position / direction</p>	<p>Calculating - addition and subtraction including money Time Statistics</p>	<p>Calculating - Multiplication and division Statistics Measurements - mass / weight and volume / capacity</p>	<p>Calculating - fractions Measurement - length and time</p>
	Physical Development	<p>Basketball skills Gymnastics</p>	<p>Dance Rugby skills</p>	<p>football skills Circuits</p>	<p>Outdoor activities (Orienteering) Tennis skills</p>	<p>Cricket skills Swimming (year 6)</p>	<p>Athletics Swimming (year 6)</p>
	Health and Wellbeing	<p>Managing Feelings NSPCC – pants rule</p>	<p>Building Relationships</p>	<p>Managing Feelings</p>	<p>Building Relationships</p>		
	Computing	<p>Computational thinking and programming</p>	<p>Information technology skills and using and applying</p>	<p>Online safety and responsible use of technology</p>	<p>Computational thinking and programming</p>	<p>Online safety and responsible use of technology</p>	<p>Information technology skills and using and applying</p>