

## Norman Gate School - Curriculum Map – Hoglet and Kit – Cycle 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Taught through topic</b>		<b>All about me</b>	<b>Celebration</b>	<b>Toy story</b>	<b>On the farm</b>	<b>Homes</b>	<b>Splish Splash</b>
	<b>Communication &amp; Language</b>	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling  <b>Focus</b> – information labels, fact files  <b>Key Texts</b> What I like about me by Allia Zobel-Nolan The same but different too by Karl Newson Giraffes can't Dance by Giles Andrea and Guy Parker Elmer by David McKee Zippo the Super Hippo by Kes Gray and Nikki Dyson  <b>Key words and symbols (Makaton)</b> — Me, Friend, Home, School, Dinner, Drink, toilet	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling  <b>Focus</b> – Story sharing/ telling and functional writing/ communication  <b>Key Texts</b> Pig the Pug by Aaron Blabey Kippers Birthday by Mick Inkpen The snow flake by Denji Davies One Snowy night Nick Butterworth  <b>Key words and symbols (Makaton)</b> — Birthday, Christmas, Happy, Sad, Friend, Cold, Help	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling  <b>Focus</b> – non- fiction information labels  <b>Key Texts</b> Toys from the past by Joanna Brundle by David Lucas Lost in the Toy Museum Toys in Space by Mini Grey Pip and Posey the bedtime frog by Axel Scheffler  <b>Key words and symbols (Makaton)</b> — Play, Share, Please, Yes, No, Thank you	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling  <b>Focus</b> – re-telling stories Story sharing/ telling and functional writing/ rhyme  <b>Key Texts</b> Oh Dear by Rod Campbell What the laydybird heard by Julia Donaldson On the Farm by Axel Sheffler Farm Yard Hullabaloo by Giles Andreae A Squash and a Squeeze by Julia Donaldson  <b>Key words and symbols (Makaton)</b> — Farm animals, Book, More, Look, Wait, hello	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling  <b>Focus</b> – stories from around the world. Fact files, making comparisons  <b>Key Texts</b> There's a mouse in my house by Ross Colins Where's Spot by Eric Hill The Way Home by Jim Fields A Place called Home by Kate Baker Welcome to our world by Harriet Lynas This is how we do it Matt Lmothe  <b>Key words and symbols (Makaton)</b> — Home, Family, Friends, , Garden, Building, Different, same	Bucket time (Attention) Special time Intensive interaction Songs and stories Mark making in a variety of ways PECS Story Telling Observe and evaluate  <b>Focus</b> – poetry and rhyme  <b>Key Texts</b> The Sail and the whale by Julia Donaldson Eric makes a splash by Emily McKensie Pip and Posey The New Friend- by Axel Sheffler Seaside poems- Jill Bennet  <b>Key words and symbols (Makaton)</b> — Water, Sea, Sun, Hot, Beach, Hat, Swim
	<b>Understanding the World</b>	<b>People and communities –</b> History through stories about growing up  <b>The World</b> My classroom and the school building	<b>RE</b> Concept: Celebrating Context: Christmas	<b>People and Communities –</b> Stories showing contrast between past and present  <b>RE</b> Concept: Specialness Context: Special objects in the Hindu religion	<b>The world</b>  Farming	<b>The World</b>  Homes	<b>People and communities –</b> Victorian washday  <b>RE</b> Concept: Precious Context: Water in Christianity
	<b>Science and Technology</b>	<b>Cooking and nutrition: Using favourite foods</b>  People Animals including humans	Working scientifically	Textiles: <b>Puppet/soft toy</b>	<b>Cooking and nutrition: Using fruit and vegetables</b>  Animals Working scientifically	<b>Structures and mechanisms: Construction – houses and homes</b>  Everyday materials Working scientifically	Seasonal changes Plants
	<b>Expressive Arts and Design</b>	Self Expression –  Create art work that represents themselves			Exploration of still life		Natural art and Photography
<b>Discrete learning</b>	<b>Mathematics</b>	Number sense Early mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures	Shape and sorting Calendar and time Numbers within 10	Addition and subtraction within 10 Numbers within 15 Measures	Grouping and sharing Numbers within 20 Shape and pattern	Doubling and halving Addition and subtraction Money
	<b>Physical Development</b>	Football Skills Gym Club / Gymnastics	Netball skills Dance	Badminton skills Circuits	Outdoor Activities Gym Club / Gymnastics	Rounders Dance	Athletics Outdoor activities
	<b>Health and Wellbeing</b>	Health and self-care NSPCC Pants rule	Relationships	Managing feelings and behaviour		Health and Self-care / Relationships	Self-confidence and Self-awareness
	<b>Computing</b>	Computational thinking and programming	Information technology skills and using and applying	Online safety and responsible use of technology	Information technology skills and using and applying	Computational thinking and programming	Information technology skills and online safety and responsible use of technology