

Norman Gate School - Curriculum Map – Badger & Fox – Cycle 1

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------|-----------------------------------|--|--|---|--|---|--|
| Taught through topic | | There is no-one quite like me | World Celebrations | Egyptians | Paws and Claws | Professor Norman Gate Investigates | Our future, my rights |
| | History & Geography | Geography Place knowledge – Small area of the UK (My county) | RE Concept: Angels Context: Christmas | History Ancient Egypt Geography Place knowledge – Small area of a contrasting non-European country (Egypt) Comparison with small area of UK (Andover) RE Concept: Ceremony Context: Egyptian death ceremonies | Geography Human and physical geography – location of hot and cold areas of the world in relation to the Equator and North and south Poles | History Mary Anning | History Rosa Parks or Nelson Mandela Louis Braille RE Concept: Rules Context: Jewish Mitzvah |
| | Science and Technology | Working scientifically Animals including humans | | | Animals including humans Living things and their habitats | Working scientifically Forces and magnets | |
| | Expressive Arts and Design | Self-portraits – purposeful decision about medias and colour Focus Artist – Frida Kahlo | Pitch Structure Texture DT – Constructing a Christmas ornament | Egyptian Art – media exploration - met museum (online) | Duration, Dynamics and Tempo Nature photography – animal photography – Wildlife photographer of the year | | Hampshire Music Service; Timbre Texture Tempo DT – Food technology |
| Discrete lessons | English | Focus – Wide range of fiction. Expressive views: writing piece – information about me. Inferences such as inferencing characters thoughts and feelings. Suggested Texts The Koala Who Could The day the Crayons quit- Oliver Jeffers Key words and symbols (Makaton) help, wait, more, finished, play, good, me, body parts, hygiene, drug, safety | Focus – Stories with familiar settings. Retelling and sequencing stories. Poetry Developing understanding of intonations, tone volume and action. Suggested Texts Into the forest- Anthony Browne Little Red Riding Hood Poems about festivals-Brian Moses Key words and symbols (Makaton) — home, please, thank you, Christmas, present, Santa, family, friend, trust, celebrate | Focus – Non-fiction Focusing on retrieving and recording findings about the Egyptian Create a fact file about the ancient Egyptians Suggested Texts The Egyptians – Jonny Marks Meet the Ancient Egyptians- James Davis Key words and symbols (Makaton) — toilet, story, listen, choose, happy, sad, Egyptian, king, emotions | Focus – Narrative Creating settings and characters and plot Poetry Prepare a piece of poetry referencing animals: focussing on 'reading aloud' and volume, tone, action. Suggested Texts Perfectly peculiar pets- Elli Woollard The Ugly five- Julia Donaldson Oi dog- Kes Gray The Night Dragon- Naomi Howarth Key words and symbols (Makaton) — hot, cold, yes, no, angry, worried, animal, pet, plan, timetable | Focus – Non-fiction Reference books or txt books- questioning to promote understanding of txt Create a non-fiction writing piece on Mary Anning. Suggested Texts- history focus Stone girl Bone girl- Laurence Anholt (Mary Anning) Discoveries of Mary Anning, the First Palaeontologist-Linda Skeers Key words and symbols (Makaton) — eat, drink, day, night, sleep, work, fix, good, happy, sad | Focus – Wide range of fiction Expressing views, identify themes – individualism Non- fiction txts Retrieve and record information Information texts and letters Suggested Texts A range of fiction txts- linked to change transition e.g Incredible you-Nathan Reed Rosa Park, Nelson Mandela s- little people Key words and symbols (Makaton) — sun, hat, talk, think, good, tired, work, employ, job role titles, challenge, next |
| | Phonics | Little Wandle | Little Wandle | Little Wandle | Little Wandle | Little Wandle | Little Wandle |
| | Mathematics | Number sense Place value Measurement - length and time Statistics | Calculating – addition and subtraction Money Geometry - shape and position / direction | Calculating – addition and subtraction Measurements - mass / weight and volume / capacity | Calculating - addition and subtraction including money Time Statistics | Calculating - Multiplication and division Statistics Geometry - shape and position / direction | Calculating - fractions Measurement - length and time |
| | Physical Development | Ball skills Send and receive | Object control | Circuits Swimming (year 5/6) | Outdoor activities (Orienteering) Swimming (year 5/6) | Cricket skills Athletics | Athletics Tennis skills |
| | PSED | Self-awareness NSPCC Pants rule | Managing feelings | Healthy lifestyles | Self-care, support and safety | The World I live in | Changing and growing Transition |
| | Computing | Computational thinking and programming | Information technology skills and using and applying | Online safety and responsible use of technology | Computational thinking and programming | Online safety and responsible use of technology | Information technology skills and using and applying |