

Stories

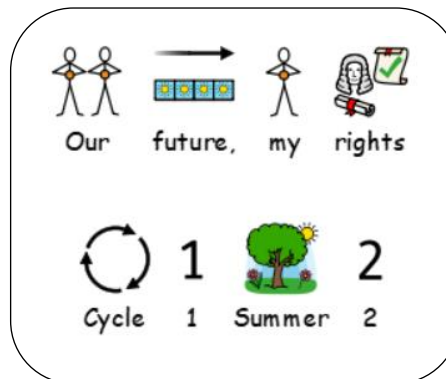
Stories we are learning from:

Suggested Texts- history focus

A range of fiction txts- linked to change transition

e.g Incredible you - Nathan Reed

Rosa Parks, Nelson Mandela - Little People



English

Phonics and reading:

We will use the Little Wandle Phonics scheme. Children that are post Phonics will work on Spelling and Grammar.

Writing:

Focus –

Wide range of fiction
Expressing views, identify themes – individualism
Non- fiction txts
Retrieve and record information
Information texts and letters

Communication:

sun, hat, talk, think, good, tired, work, employ, job role titles, challenge, next

How you can help at home

Home learning suggestions:

Regular reading practice
Telling the time using digital and analogue clocks
Cooking- using mass / weight and volume / capacity
Please explore our stories and topic of the term.
Food always provides a fun (and tasty) opportunity to explore fractions!
When cutting a sandwich, show your child how you can cut a whole sandwich into two equal parts, and explain that we call each part a half. Point out that we could put the two halves together again to make the whole. Try halving in different ways, such as cutting a whole sandwich into two equal rectangles or triangles.
Why not show your child that we can find the quarters of a sandwich by first cutting it in half and then cutting those pieces in half again? Ask your child to find one of the equal parts and explain that this is one quarter. Try finding quarters in different ways, such as cutting a whole sandwich into four equal rectangles or triangles.

Mathematics

Calculating - fractions

Measurement - length and time

Other curriculum areas

PSED:

Changing and growing
Transition

PE:

Athletics
Tennis skills

History

Rosa Parks or Nelson Mandela
Louis Braille

RE

Concept: Rules
Context: Jewish Mitzvah

Music

Hampshire Music Service;
Timbre
Texture
Tempo

Computing:

Information technology skills and using and applying

Highlights

Please see Earwig for the highlights of our learning this half term.